

Educational Initiative for Preventing Youth Radicalisation

In the wake of recent incidents of extremist violence and the growing vulnerability of youth to online radicalisation, **TRIVENI** proposes to develop an education-based framework that cultivates ethical awareness, critical thinking, and emotional resilience among young learners. The initiative draws upon Gandhian principles of nonviolence, dialogue, and self-transformation, as well as Dharampal's insights into India's indigenous systems of community learning and moral education.

Rather than treating terrorism as a purely security problem, TRIVENI's approach emphasises **education as prevention** — creating learning spaces that nurture reflective citizenship, plural identities, and constructive social engagement. The proposed curriculum integrates modules on media literacy, conflict resolution, civic and constitutional values, and the practice of nonviolence in everyday life. It combines classroom learning with experiential components such as community service, local history projects, and youth-led digital campaigns countering hatred and misinformation.

Teachers will be trained to identify early signs of alienation or extremist influence and to channel such cases toward mentoring and psychosocial support rather than punitive measures. The pilot programme will be developed in collaboration with selected schools and colleges, supported by civil society and local governance bodies.

Through this initiative, TRIVENI seeks to transform education into a **safeguard against the breeding of terrorism**—strengthening young minds with empathy, reason, and a sense of shared responsibility for the nation's peace and well-being.